**Grayling Elementary School**

**HELPS/SProUTS**

**B-Plan**

**Behavior Plan for:**

**Date:**

**Present:**

**Strengths:**

**Concerns:**

**Data:**

**Functional Behavior Assessment (focus on up to 2 observable/measurable behaviors):**

|  |  |  |
| --- | --- | --- |
| Antecedents | Behavior | Consequence (Avoid/Gain) |

**FBA Hypothesis:** When (antecedent)     , student (behavior)      in order to (consequence)

**Goal:**

**Brainstorm:**

**Plan:**

Adjustments to Environment:

Teaching Replacement Behaviors:

Consequences to Promote Positive Behavior:

**Action Plan:**

**Next Meeting:**